

# Mark Scheme (Results)

## October 2021

Pearson Edexcel International Advanced Level In Biology (WBI11) Paper 01 Molecules, Diet, Transport and Health

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### General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response

Question number	Answer	Mark
1(a)	С	
	The only correct answer is C.	
	A is incorrect because amino acids are not found in DNA B is incorrect because a mutation is a change in DNA D is incorrect because there are no bases in protein	(1)

Question number	Answer	Additional guidance	Mark
1(b)	Any two from: deletion insertion substitution (1)	ALLOW {chromosome / translocation} {point / gene} and {chromosome / translocation} IGNORE subtraction / addition / swapping / frameshift / nonsense / duplication / specific examples	(1)

Question number	Answer	Additional guidance	Mark
1(c)	An answer that includes three of the following points:	ACCEPT converse where appropriate ACCEPT men and women throughout	
	<ul> <li>as age increase the number of cases increases (in both males and females) (1)</li> </ul>	ACCEPT positive correlation IGNORE risk for cases	
	<ul> <li>up to 57 years of age {males and females have a similar number of cases / females have a higher incidence} (1)</li> </ul>	ACCEPT 58	
	• above 57 the number of cases is higher in males (1)	ACCEPT 58 NB penalise wrong age once	(3)
	onset of cancer is later in males than females (1)	IGNORE just figures quoted	

Question number	Answer	Additional guidance	Mark
2(a)(i)	An answer that includes the following points:		
	• thromboplastin (1)	IGNORE calcium ions / Ca++	
	• active site (1)		(3)
	<ul> <li>platelets / (red / white) blood cells / erythrocytes (1)</li> </ul>	IGNORE clot / scab	(0)

Question number	Answer	Mark
2(a)(ii)	Α	
	The only correct answer is A.	
	B is incorrect because antihypertensives are used to lower blood pressure C is incorrect because platelet inhibitors affect platelets D is incorrect because statins lower blood cholesterol	(1)

Question number	Answer	Additional guidance	Mark
2(b)	<ul> <li>tangent drawn at 2 days (1)</li> </ul>	Example of calculation: ACCEPT straight line touching outside of curve at 2	
	<ul> <li>correct answer up to 2 decimal places and units (1)</li> </ul>	ACCEPT in range of 2.7 to 4.5 {s day-1 / s per day / s/day} ACCEPT with or without a minus sign	(2)

Question number	Answer	Additional guidance	Mark
3(a)	(superior) vena cava vena cava vena cava vein vein	ch IGNORE ascending / descending DO NOT ACCEPT inferior All 4 correct for 3marks 3 correct for 2 marks 1 or 2 correct for 1 mark	(3)

Question number	Answer					Mark
3(b)	Structures	Present in arteries only	Present in capillaries only	Present in veins only	Present in arteries, capillaries and veins	
	Lining of endothelial cells				Х	
	Valves along the length of the blood vessel			Х		
	Wall only one cell thick		х			(3)

Question number	Answer	Additional guidance	Mark
3(c)	An answer that includes the following points:	NB penalise ref to blood pressure instead of blood flow once	
	<ul> <li>{velocity / (blood) flow} decreases as blood flows through the arterioles (1)</li> </ul>	ACCEPT from arteries to capillaries IGNORE descriptions of what happens in arteries	(3)
	<ul> <li>{velocity / (blood) flow} low as blood flows through the capillaries         (1)</li> </ul>	ACCEPT slight increase IGNORE constant	
	<ul> <li>{velocity / (blood) flow} increases as blood flows through the venules (1)</li> </ul>	ACCEPT from capillaries to veins IGNORE descriptions of what happens in veins	

Question number	Answer	Mark
4(a)(i)	В	
	The only correct answer is <b>B</b> .	
	A is incorrect because fructose is a monosaccharide C is incorrect because both glucose and fructose are monosaccharides D is incorrect because fructose is a monosaccharide	(1)

Question number	Answer	Mark
4(a)(ii)		
	peptide condensation	
	The only correct answer is C.	
	A is incorrect because ester bonds are in lipids B is incorrect because ester bonds are in lipids and hydrolysis splits bonds D is incorrect because hydrolysis splits bonds	(1)

Question number	Answer				Mark
4(a)(iii)	D				
	В	absent	lower	]	
	The only correct answer is <b>B</b> .				
	A is incorrect because saturated fatty acids have more hydrogens than unsaturated fatty acid of same length C is incorrect because there are no carbon carbon double bonds in saturated fatty acids D is incorrect because there are no carbon carbon double bonds in saturated fatty acids				(1)

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Question number	Answer	Additional guidance	Mark
4(b)(i)		Example of calculation:	
	<ul> <li>volume of cylinder calculated (1)</li> </ul>	$(3 \times 2 \times 2 \times 28 / \pi \times 2 \times 2 \times 28 / {}^{22}/_7 \times 2 \times 2 \times 28)$ 336 / 352 (mm <sup>3</sup> )	
	<ul> <li>ratio of surface area : volume to max 2 dps (1)</li> </ul>	e.g 1.02 : 1 / 1.07 : 1 / 1 : 1 ACCEPT ratio given the wrong way round e.g. 1 : 09 NB ecf if {incorrect rounding from above / diameter used} for 1 mark	(2)

Question number	Answer	Additional guidance	Mark
4(b)(ii)	An explanation that includes two of the following points:	IGNORE ref to surface area to volume ratio	
	<ul> <li>(because the insect is small) the cells will not be far from the {sinuses / blood} (1)</li> </ul>	ACCEPT small diffusion distance between cells and {sinuses / blood}	(2)
	<ul> <li>(so) diffusion can supply the {oxygen / nutrients / named nutrient} (from the blood) (1)</li> </ul>	ACCEPT remove carbon dioxide diffusion supplies oxygen to cells from the tracheoles	
	<ul> <li>because the insect is small it does not have {double circulation / blood vessels / closed circulatory system / complex circulatory system / high pressure}</li> </ul>	IGNORE has an open system because this is in the question	
	OR		
	<ul> <li>because the insect has a low {metabolic rate / oxygen demand}</li> <li>(1)</li> </ul>		
	<ul> <li>diffusion can supply the oxygen (from blood / tracheoles) / the oxygenated and deoxygenated blood <u>does not need to be kept</u> <u>separate</u> (1)</li> </ul>		
	<ul> <li>because the insect is small it does not have {double circulation / blood vessels / closed circulatory system / complex circulatory system / high pressure}</li> </ul>	IGNORE has an open system because this is in the question	

Question number	Answer	Additional guidance	Mark
4(b)(iii)	A description that includes two of the following points:	IGNORE refs to secondary / tertiary / quaternary structure throughout	
	• fibrous protein (1)	NB piece together	
	• {triple / three stranded} helix (held with hydrogen bonds) (1)	IGNORE alpha	(2)
	<ul> <li>(short) repeating sequences of amino acids / high {hydroxyproline / proline / glycine} content / every third amino acid is glycine (1)</li> </ul>		

Question number	Answer	Additional guidance	Mark
5(a)	An explanation that includes the following points:		
	<ul> <li>because the rate of miscarriage increases with (increase in) age (1)</li> </ul>	ACCEPT directly proportional to each other it shows that an increase in one variable is reflected by an increase in the other variable	(2)
	<ul> <li>there is no evidence age is causing the miscarriage (1)</li> </ul>	ACCEPT no evidence of causation	

Question number	Answer	Additional guidance	Mark
5(b)(i)	<ul> <li>An explanation that includes the following points:</li> <li>aneuploidy results in miscarriage because the screened embryos result in fewer miscarriages (1)</li> <li>other {factors / named factor} cause miscarriages because {screened embryos / embryos that do not have aneuploidy} are miscarried (1)</li> </ul>	ACCEPT converse where appropriate e.g. age, mutations, the process of implanting embryos, smoking, alcohol, dietary factors IGNORE lifestyle / screening causes miscarriage	(2)

Question number	Answer	Additional guidance	Mark
5(b)(ii)	<ul> <li>An explanation that includes three of the following points:</li> <li>because no indication of sample size (1)</li> <li>because no statistics presented (1)</li> </ul>	ACCEPT small sample size	
	<ul> <li>because no idea how many of the unscreened embryos had aneuploidy (1)</li> <li>other {lifestyles / factors / named factor} not {taken into account / not shown} (1)</li> <li>false (negative / positive) results (1)</li> </ul>	IGNORE age / sex	(3)

Question number	Answer	Additional guidance	Mark
5(c)	<ul> <li>An answer that includes three of the following points:</li> <li>(preimplantation) screened embryos still result in miscarriages so raising false hopes (1)</li> </ul>	DO NOT ACCEPT {fetus / baby}	
	<ul> <li>issues surrounding the embryos (that have aneuploidy) (1)</li> </ul>	e.g. discarding the embryos is unethical	
	<ul> <li>false (positive) results resulting in unnecessary {wastage / destruction} of embryos (1)</li> </ul>	ACCEPT false (negative) result leads to use of that embryo	(3)
	<ul> <li>other (genetic) defects may be found (1)</li> </ul>		

Question number	Answer	Additional guidance	Mark
6(a)(i)	<ul> <li>An answer that includes two of the following points:</li> <li>(46 / 48 /94 patients is) not a very large sample size (1)</li> <li>{18 countries / variety of people} probably means that other variables not taken into account (1)</li> </ul>	IGNORE refs to reliability, validity ACCEPT in the context of 'these' people named variable e.g. lifestyle, diet, other diseases IGNORE sex / age	(2)
	• but AHP is a very rare disorder so not many patients available (1)		

Question number	Answer	Additional guidance	Mark
6(a)(ii)	<ul> <li>mass of drug needed for that patient (1)</li> </ul>	Example of calculation: 64 × 2.5 / 160	
	<ul> <li>{0.8 / 0.85 / 0.847} cm<sup>3</sup> (1)</li> </ul>	IGNORE units ACCEPT cc / mls	(2)
	<ul><li>OR</li><li>volume of drug to give 2.5 mg (1)</li></ul>		
	<ul> <li>{0.8 / 0.85 / 0.847} cm<sup>3</sup> (1)</li> </ul>	2.5 ÷ 189 / 0.0132275 ACCEPT cc / mls	
		NB Bald answer of {0.8 / 0.85 / 0.847} cm <sup>3</sup> = 2 marks Bald answer of {160 / 0.01 / 0.013 / 0.132} = 1 mark	

Question number	Answer	Additional guidance	Mark
6(a)(iii)		Example of calculation:	
	• 27% of 48 calculated (1)	27 × 48 ÷ 100 / 12.96	(2)
	• 12 / 13 (1)		(2)
		ACCEPT 25 as an ecf for 1 mark (27% of 94)	

Question number	Answer	Additional guidance	Mark
6(b)(i)	GUCUUUC	All correct = 2 marks One wrong base given OR one wrong base given consistently = 1 mark	(2)

Question number	Answer	Additional guidance	Mark
6(b)(ii)	<ul> <li>A description that includes three of the following points:</li> <li>phosphodiester bonds between (adjacent) {ribose and phosphate / (mono)nucleotides} (in each strand) (1)</li> </ul>	ACCEPT sugar	
	<ul> <li>covalent bonds attaching base to a {ribose (sugar) / sugar} (1)</li> </ul>	DO NOT ACCEPT deoxyribose	
	<ul> <li>{hydrogen / H} bonds between (complementary) bases (holding two strands together) (1)</li> </ul>	ACCEPT between {C and G / U and A} DO NOT ACCEPT between {T and A / other incorrect base pairs} IGNORE incorrect number of H bonds	(3)
	{hydrogen / H} bonds holding double helix together (1)		

Question number	Answer	Additional guidance	Mark
6(b)(iii)	An answer that includes three of the following points:		
	<ul> <li>{no / less / affected} translation of the mRNA (1)</li> </ul>	ACCEPT a description of translation DO NOT ACCEPT transcription / description of transcription	(3)
	<ul> <li>(altered mRNA) affects shape of {protein / active site} (1)</li> </ul>	ACCEPT no {protein / enzyme} formed	
	<ul> <li>{no / less / slower} haem production (1)</li> </ul>		
	{no / less} (toxic) porphyrin (1)		

Question number	Answer	Additional guidance	Mark
*7(a)	Indicative content: Graph: HDL involved in removal of LDL from blood by liver (SE) not just level of HDL that influences risk (D) higher levels of LDL increase risk (D) risk decreases with increase in HDL (D) HDL results in uptake of cholesterol by liver (SE) LDL forms the plaque (SE) risk is a (combination / ratio) of HDL and LDL levels (SE) the higher the HDL:LDL ratio the lower the risk (SE) Other risk factors: the more cholesterol in the blood the more cholesterol to build up the atheroma (SE) high blood pressure increases chance of damage to endothelial cell layer (SE) smoking causes high blood pressure (SE) high salt in diet causes high blood pressure (SE) bigh salt in diet causes high blood pressure (SE) age increases risk because of strain put on heart (SE) genetic predisposition affects risk (SE) Extended explanation: damage to the endothelial layer causes {build up of cholesterol / plaque} plaque causes {more cholesterol to build up / blood clot to form <u>coronary artery</u> becomes blocked resulting in less oxygen reaching <u>heart {cells / tissues}</u> }	Level 1: 1 mark = 1 {risk factor named / comment on graph} 2 marks = 2 {risk factor named / comment on graph} Or outline of how cholesterol causes CVD ie recall of the story Level 2: 3 marks = 2 simple explanations 4 marks = 3 simple explanations Level 3: 5 marks = as for 4 marks + 1 point from extended explanation 6 marks = as for 5 marks + 2 points from extended explanation	(6)

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Question number	Answer	Additional guidance	Mark
7(b)(i)	An answer that includes three of the following points, one of which must be a similarity for full marks:	ACCEPT converse throughout DO NOT PIECE TOGETHER	
	Similarities		
	• both contain ApoA-1(1)		
	• both contain a phospholipid layer (1)		
	Differences		
	• altered HDL is larger (1)		(3)
	• altered HDL has more CE (1)	ACCEPT altered HDL has no {ApoM / S1P / RBP4/ CRABP1}	(3)
	altered HDL has fewer (long-chain polyunsaturated) PC (1)		

Question number	Answer	Additional guidance		
7(b)(ii)	An explanation that includes the following points:			
	<ul> <li>less reduction (in the number) of free radicals (1)</li> <li>therefore {cell damage / damage to lining of blood vessels /</li> </ul>	ACCEPT free radicals will not be {reduced / neutralised} IGNORE free radicals won't increase ACCEPT {cell damage / oxidative stress}		
	oxidative stress} will not be reduced (1)	will occur	(3)	
	<ul> <li>therefore formation of {plaque / atheroma} will not be reduced         <ul> <li>(1)</li> </ul> </li> </ul>	ACCEPT more plaques		
		NB max 1 mark if not in context of reduced antioxidant properties		

Question number	Answer	Additional guidance	Mark
8(a)(i)	A description that includes the following points:		
	<ul> <li>gene is the {length of DNA / sequence of bases} coding for a (poly)peptide (1)</li> </ul>	ACCEPT protein / sequence of amino acids	
	• allele is the (different) {version / form / variation} of the gene (1)		(3)
	• gene for feather colour <u>and</u> allele for {white / black} feathers (1)	NB piece together DO NOT ACCEPT speckled feathers	

Question number	Answer	Additional guidance	Mark
8(a)(ii)	A description that includes the following points:		
	<ul> <li>genotype is the combination of alleles (1)</li> </ul>	ACCEPT mixture of alleles / the alleles present DO NOT ACCEPT genes	
	<ul> <li>phenotype is the {(observable) characteristics / appearance / traits} (1)</li> </ul>	ACCEPT feature / ref to colour of feathers IGNORE ref to environment	(3)
	<ul> <li>phenotype is the colour of the feathers <u>and</u> genotype is the presence of white and or black alleles (1)</li> </ul>	ACCEPT phenotype is {white / black / speckled / mixture of black and white} (feathers) genotype is {WW / BB / WB} or any other letters used NB piece together	

Question number	Answer	Additional guidance	Mark
8(b)	An answer that includes the following points:		
	<ul> <li>parent's genotypes shown as BB and BW (1)</li> </ul>	ACCEPT other letters, including B and b DO NOT ACCEPT X and Y B for white and W for black ACCEPT other letters, including B and b	(3)
	<ul> <li>offspring's genotypes shown as BB and BW (1)</li> </ul>	CE from 1	
	• number of speckled chicks given as 12 or 13 (1)	CE from 2 provided whole number	
		NB Bald answer = I mark	

Question number	Answer	Additional guidance	Mark
8(c)(i)	Chi squared (1)	ACCEPT Chi square / X squared / x squared / X <sup>2</sup> / x <sup>2</sup> / chi <sup>2</sup> distribution (test) / chi (test) / closeness of fit / goodness of fit phonetic spellings e.g kai / cai / khi	(1)

Question number	Answer			Additional guidance	Mark	
8(c)(ii)	An answer that includes t	he following poir	nts:		All correct = 2 marks One row correct = 1 mark	
	Steps in the	Colour	of feathers of	chicks		
	calculation for the statistics test	Speckled	White	Black		
	Observed number (O)	243	125	112		
	Expected number (E)	240	120	120		
	(O-E)	3	5	-8	ACCEPT 8 DO NOT ACCEPT -3 / -5	
	(O-E) <sup>2</sup>	0.0375	0.2083	0.5333	ACCEPT 2 or 3 or 4 dps but not	
	E	9/240	25/120	64/120	necessarily consistently the same number.	(2)
		3/80	5/24	8/15	DO NOT ACCEPT recurring	

Question number	Answer	Additional guidance	Mark
8(c)(iii)	0.8 / 0.78 / 0.779 / 0.7791 (1)	CE / rounding effect from (c)(ii) DO NOT ACCEPT 0	(1)
		NB 187/240 = 0.7792	

Question number	Answer	Additional guidance	Mark
8(c)(iv)	An explanation that includes two of the following points:		
	<ul> <li>{calculate / use} the number of degrees of freedom</li> </ul>	ACCEPT description of how to work out degrees of freedom	(2)
	<ul> <li>use (a probability) value of (up to or equal to) 5%/0.05 (1)</li> </ul>		
	<ul> <li>compare (calculated) {value / result} to (critical) value (1)</li> </ul>		
	<ul> <li>if the (calculated) {value / result} is greater than (critical) value then null hypothesis is rejected (1)</li> </ul>	NB mp 4 alone = 2 marks ACCEPT the converse argument any quoted figures for the calculated value	

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